

PRACTICE WORKSHEET + FULL ANSWER KEY

Reading, sounds and simple sentences

Early primary English. Work through the sections in order, or choose the one that matches this week's topic.

QUESTIONS	SECTIONS	ANSWER KEY	WORKING SPACE
102	10	At the back	Ruled

Name _____ Class _____ Date _____

Before you start

Read a short sentence aloud, talk about its meaning, then let the child retell it. Keep decoding practice separate from guessing words from pictures.

WORKED EXAMPLE

Read: The cat sat on the mat. Where did the cat sit?

- 1 Read the sentence together.
- 2 Find the words that tell us the place: on the mat.
- 3 Answer: The cat sat on the mat.

Use this method as your model. Set out your own working the same way.

Common mistakes to avoid

- Guessing every unfamiliar word without looking at the letters
- Writing a sentence without a capital letter or ending mark

There are 102 questions across 10 sections. Write in the ruled space, then mark your work against the answer key at the back. Topics covered: Sounds and words, Sentence meaning, Sequencing.

SECTION A Sounds and rhyme

Say each word out loud and listen carefully to the sounds inside it.

1

Write a word that rhymes with cat.

2

Write a word that rhymes with sun.

3

Which two words start with the same sound:
ball, sun, bat?

4

How many sounds are in the word ship?

5 Break the word stop into its sounds.

6 Blend these sounds into a word: f, i, sh.

7 Fill the gap so the word means a small pet: c__t.

8 Which word has the long a sound: cake or cat?

9 Write two words that begin with the sound sh.

10 Clap the syllables in rabbit. How many are there?

11 Clap the syllables in butterfly. How many are there?

SECTION B Words and meaning

Think about what each word means and how you would use it in a sentence.

12 Write a word that means the opposite of hot.

13 Write a word that means the opposite of big.

14 Write a word that means nearly the same as happy.

15 Underline the naming word: The dog runs fast.

16 Underline the action word: The bird sings.

17

Add a describing word: The ___ bird sings.

18

Write the plural of box.

19

Write the plural of baby.

20

Which word does not belong: apple, banana, chair, pear?

21

Put these in alphabetical order: sun, apple, moon.

SECTION C Sentences and punctuation

Every sentence starts with a capital letter and ends with a full stop, question mark or exclamation mark.

22

Rewrite with a capital letter and a full stop: the dog can run

23

Add the correct end mark: Where is my hat

24

Correct this sentence: on monday we visited the library

25

Correct this sentence: i like to read books

26

Join with and: I have a pen. I have a book.

27

Join with because: We went inside. It was raining.

28

Put the words in order: park / to / we / went / the

29

Put the words in order: cake / is / the / sweet

30

Write a question you could ask a new friend.

31

Add the commas: I bought apples pears and plums.

32

Which spelling is correct: freind or friend?

SECTION D Reading a passage

Read the passage twice, then answer the questions using the words in it.

READ THIS PASSAGE

Sam has a red bag. He puts a book, an apple and a pen inside it. On Monday he walks to school with his sister Mia. It starts to rain, so they run to the gate.

33

What colour is Sam's bag?

34

Name two things Sam puts in his bag.

35

Who walks to school with Sam?

36

On which day does Sam walk to school?

37

Why do Sam and Mia run?

38

Where do they run to?

39

Write one word from the passage that tells you about the weather.

40

Is Sam going to school or coming home? How do you know?

41

Write a new title for the passage.

42

Draw Sam's bag and label two things inside it.

SECTION E Writing and telling

Say your sentence out loud before you write it, then read it back to check.

43

Write one sentence about something you can see.

44

Write two sentences about your favourite animal.

45

Put in order: dry hands, wash hands, turn on water.

46

Write three steps for making a sandwich.

47

Retell a story you know in three sentences.

48

Write a sentence using the word because.

49

Write a sentence that ends with an exclamation mark.

50

Read your writing aloud. Name one thing you fixed.

51

Draw your favourite place and write one sentence about it.

52

Write your name and today's date correctly.

SECTION F Digraphs and tricky words

Two letters can make one sound. Say the sound, then find it in a word.

53

Write two words that contain the sound ch.

54

Write two words that contain the sound th.

55

Which two letters make the sound at the start of whale?

56

Write a word with the sound oo as in moon.

57

Write a word with the sound ai as in rain.

58

Read these tricky words: said, they, was. Use one in a sentence.

59

Which is spelled correctly: becos or because?

60

Add the missing letters: sh__p, for the animal with wool.

61

Sort into ee words and ea words: tree, sea, feet, read.

62

Say the word night. How many sounds can you hear?

SECTION G Spelling patterns

Look at the end of the word before you add anything to it.

63

Add -s to make plurals: cat, dog, pen.

64

Add -es to make plurals: bus, fox, dish.

65

Add -ing to jump and to run.

66

Add -ed to play and to stop.

67

Write the word that means more than one child.

68

Write the word that means more than one mouse.

69

Which of these rhyme with light: night, bite, kite?

70

Write a word that starts with a silent letter.

71

Correct the spelling: I have too cats.

72

Write the short form of do not.

SECTION H Talking about a picture

Draw your picture first. Then write about what is in it.

- 73 Draw a park scene. Write one sentence about what you can see.

- 74 Write two describing words for the weather in your picture.

- 75 Who is in your picture? Write their names.

- 76 What is happening in your picture? Write one sentence.

- 77 Write a sentence beginning with In the park.

- 78 Write a question about your picture.

- 79 Tell a friend about your picture. Write down one thing they asked.

- 80 Write a sound you might hear in your picture.

- 81 Write what might happen next in your picture.

- 82 Give your picture a title.

SECTION I Poems and rhymes

Listen to the last word of each line. Rhyming words end with the same sound.

- 83 Write two words that rhyme with star.

- 84 Write two words that rhyme with day.

- 85 Clap the beat of a nursery rhyme. How many claps in the first line?

86

Finish the rhyme: The cat sat on the ____.

87

Write two lines that rhyme about the rain.

88

Which two rhyme: hop, top, sun?

89

Write a word that rhymes with your name. It can be a made-up word.

90

Copy your favourite line from a poem you know.

91

Draw a picture for a poem about the sea and write one line.

92

Read a poem aloud. Did you read it quickly or slowly? Say why.

SECTION J Mixed review and writing

Read your writing back to yourself before you finish.

93

Write three sentences about your day.

94

Write a list of four things you would take on a trip.

95

Write a thank-you note in two sentences.

96

Correct: my birthday is in june

97

Rewrite as two sentences: the cat chased the mouse and it ran away

98

Join with but: I like apples. I do not like pears.

99

Write a sentence with two describing words.

100

Write the opposite of each: up, in, fast.

101

Put in alphabetical order: dog, bird, cat.

102

Read your writing to someone. Write down one thing they liked.

Answer key

Work each section before you check it. These are model answers: an equivalent method, or a different well-supported interpretation, can be just as correct.

SECTION A - SOUNDS AND RHYME

1. For example hat, mat or sat.
2. For example fun, run or bun.
3. Ball and bat.
4. Three: sh, i, p.
5. s, t, o, p.
6. Fish.
7. Cat.
8. Cake.
9. For example ship and shop.
10. Two: rab-bit.
11. Three: but-ter-fly.

SECTION B - WORDS AND MEANING

12. Cold.
13. Small, or little.
14. Glad, or pleased.
15. Dog.
16. Sings.
17. Any suitable adjective, for example small.
18. Boxes.
19. Babies.
20. Chair, because the others are fruit.
21. Apple, moon, sun.

SECTION C - SENTENCES AND PUNCTUATION

22. The dog can run.
23. Where is my hat?
24. On Monday we visited the library.
25. I like to read books.
26. I have a pen and a book.
27. We went inside because it was raining.
28. We went to the park.
29. The cake is sweet.
30. Any sensible question ending with a question mark, for example: What is your name?
31. I bought apples, pears and plums.
32. Friend.

SECTION D - READING A PASSAGE

33. Red.
34. Any two of: a book, an apple, a pen.
35. His sister Mia.

36. Monday.
37. Because it starts to rain.
38. The gate.
39. Rain.
40. Going to school; he packs his bag and walks to school.
41. Any suitable title, for example A Rainy Monday.
42. A labelled drawing showing two items named in the passage.

SECTION E - WRITING AND TELLING

43. A meaningful sentence with a capital letter and an end mark.
44. Two clear sentences with correct capital letters and end marks.
45. Turn on water, wash hands, dry hands.
46. Three ordered steps, for example take the bread, add the filling, put the slices together.
47. A beginning, a middle and an end, told in order.
48. Any sentence giving a clear reason, for example: I wore a coat because it was cold.
49. Any suitable sentence, for example: What a big dog!
50. A specific correction, such as a missing capital letter or full stop.
51. A drawing with one matching sentence.
52. A name beginning with a capital letter and the date written in the usual form.

SECTION F - DIGRAPHS AND TRICKY WORDS

53. For example chip and chair.
54. For example this and thin.
55. wh.
56. For example soon, spoon or food.
57. For example train, pain or main.
58. Any correct sentence using one of the words.
59. Because.
60. Sheep.
61. ee: tree and feet. ea: sea and read.
62. Three: n, igh, t.

SECTION G - SPELLING PATTERNS

63. Cats, dogs, pens.
64. Buses, foxes, dishes.
65. Jumping and running.
66. Played and stopped.
67. Children.

68. Mice.
69. All three rhyme with light.
70. For example knee, write or hour.
71. I have two cats.
72. Don't.

SECTION H - TALKING ABOUT A PICTURE

73. A drawing with one matching sentence.
74. Any two suitable adjectives, for example sunny and warm.
75. Names written with capital letters.
76. A sentence describing the action.
77. For example: In the park, the children play football.
78. Any sensible question ending with a question mark.
79. The friend's question written correctly.
80. For example birds singing, or children laughing.
81. A sentence predicting what happens next.
82. A short title beginning with a capital letter.

SECTION I - POEMS AND RHYMES

83. For example car and far.
84. For example play and say.
85. The number of beats counted in that line.
86. Mat, or any rhyming word that makes sense.
87. Two lines whose last words rhyme.
88. Hop and top.
89. Any rhyming word.
90. A line copied accurately with correct spelling.
91. A drawing with one line of writing.
92. An answer giving a reason, for example slowly because it is a calm poem.

SECTION J - MIXED REVIEW AND WRITING

93. Three clear sentences with capital letters and end marks.
94. Four items, correctly spelled, separated by commas or on separate lines.
95. Two polite sentences naming what the thanks are for.
96. My birthday is in June.
97. The cat chased the mouse. It ran away.
98. I like apples, but I do not like pears.
99. For example: The big red bus stopped.
100. Down, out, slow.
101. Bird, cat, dog.
102. One specific comment written as a sentence.

Review and next steps

Mark your work against the answer key, record your score for each section, then answer the three questions below. Bring this page to your next lesson so your tutor can start from what actually blocked you.

Which question did you find hardest, and what exactly stopped you?

Rewrite the corrected working for that question here.

Which section do you want to practise again before your next lesson?

Score record

SECTION	QUESTIONS	NUMBER CORRECT	PRACTISE AGAIN?
A. Sounds and rhyme	11		
B. Words and meaning	10		
C. Sentences and punctuation	11		
D. Reading a passage	10		
E. Writing and telling	10		
F. Digraphs and tricky words	10		
G. Spelling patterns	10		
H. Talking about a picture	10		
I. Poems and rhymes	10		
J. Mixed review and writing	10		
Total	102		

Keep going with one-to-one support.

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