

PRACTICE WORKSHEET + FULL ANSWER KEY

Language learning and communication

School language study; adaptable to the target language. Work through the sections in order, or choose the one that matches this week's topic.

QUESTIONS	SECTIONS	ANSWER KEY	WORKING SPACE
52	5	At the back	Ruled

Name _____ Class _____ Date _____

Before you start

Practise meaningful messages in the language you study. Use a short model, change one feature at a time and check meaning as well as grammar with your teacher or dictionary.

WORKED EXAMPLE**How can you move from memorising a word to using it?**

- 1 Choose a familiar noun in your target language.
- 2 Use it in a short sentence with an appropriate verb.
- 3 Change the person or time and check how the sentence changes.

Use this method as your model. Set out your own working the same way.

Common mistakes to avoid

- Learning isolated words without usage
- Assuming word order matches English

There are 52 questions across 5 sections. Write in the ruled space, then mark your work against the answer key at the back. Topics covered: Vocabulary in context, Sentence building, Conversation practice.

SECTION A Vocabulary in context

Learn a word inside a phrase, so you learn how it is used as well as what it means.

1

Choose five school-related words and write a short phrase for each in your target language.

2

Write five words for family members in your target language.

3

Write five words for food and drink in your target language.

4

Group ten new words by topic and label each group.

5

Explain one advantage of learning a word inside a phrase.

6

Write a word with its gender or class marker, if your language uses one.

7

Write two words that look similar in English and your target language, and check both meanings.

8

Write one false friend and explain the trap.

9

Write a short definition in your target language for a word you know.

10

Make a five-word list you will test yourself on tomorrow.

11

Explain one method you use to remember new vocabulary.

SECTION B Grammar and sentence building

Start from a model sentence and change one feature at a time.

12

Write three sentences about your daily routine.

13

Turn one affirmative sentence into a question.

14

Turn one affirmative sentence into a negative.

15

Write one sentence in the present and the same idea in the past.

16

Write one sentence about a plan for next week.

17

Explain what agreement means, with one example from your language.

- 18 Write a sentence using a connective such as because or but.

- 19 Write one sentence with a time expression and one with a place expression.

- 20 Explain one difference in word order between English and your target language.

- 21 Take one model sentence and change only the subject. Write both versions.

- 22 Correct a sentence a beginner might write in your target language, and explain the fix.

SECTION C Reading and listening

Read or listen for the general meaning first, then for detail.

- 23 Read a short text in your target language. Write the main idea in one sentence.

- 24 Find three words you did not know and record their meanings.

- 25 Answer one detail question about the text you read.

- 26 Explain one strategy for reading a text with unknown words.

- 27 Listen to a short recording and write down three words you hear.

- 28 Explain one strategy for listening when the speaker is fast.

- 29 Predict the topic of a text from its title, then check.

- 30 Explain what skimming and scanning are for.

- 31 Write two questions you could ask about a text to check understanding.

- 32 Explain why listening to native speakers regularly helps.

SECTION D Speaking and conversation

Practise meaningful exchanges, not isolated words.

- 33** Write a greeting suitable for a friend and one for a formal situation.

- 34** Prepare a two-turn conversation asking for and giving directions.

- 35** Prepare a two-turn conversation ordering food.

- 36** Introduce yourself in four sentences.

- 37** Write two questions you could ask someone you have just met.

- 38** Explain one way to keep a conversation going when you do not know a word.

- 39** Write a polite way to ask someone to repeat something.

- 40** Practise a short exchange aloud. Name one sound you found difficult.

- 41** Explain why intonation matters in speaking.

- 42** Record yourself reading three sentences. Name one thing to improve.

SECTION E Culture, comparison and progress

Compare languages carefully, and check any cultural claim with a reliable source.

- 43** Explain one similarity or difference between the target language and a language you know.

- 44** Name one country or region where your target language is spoken.

- 45** Name one custom associated with a place where the language is spoken.

- 46** Explain why levels of formality differ between languages.

47

Explain why literal translation can go wrong.

48

Write one idiom in your target language and explain what it means.

49

Explain one benefit of learning another language.

50

Set a language target for the next two weeks and say how you will check it.

51

Name two resources you can use to check your language work.

52

Write three sentences in your target language about why you are learning it.

Answer key

Work each section before you check it. These are model answers: an equivalent method, or a different well-supported interpretation, can be just as correct.

SECTION A - VOCABULARY IN CONTEXT

1. Check spelling, meaning and appropriate usage against a reliable dictionary or teacher model.
2. Five accurate spellings, checked with a dictionary or teacher.
3. Five accurate, checked words in the target language.
4. Ten words in labelled sets, for example school, home and free time.
5. You learn how it is used and which words go with it, not only its meaning.
6. The word with the correct article or class marker, checked with a source.
7. Two cognates with their verified meanings; note any that turn out to be false friends.
8. A word that resembles an English word but means something different, with both meanings stated.
9. A simple, accurate definition using vocabulary you already control.
10. Five chosen words recorded with their meanings.
11. For example spaced repetition, example sentences, or grouping by topic.

SECTION B - GRAMMAR AND SENTENCE BUILDING

12. Check subject-verb agreement, word order and time expressions in the target language.
13. Use the question structure appropriate to the language.
14. Use the negation pattern appropriate to the language.
15. Two sentences showing the correct tense forms, checked with a teacher or reference.
16. A future or planned form appropriate to the language.
17. Words changing form to match another word, for example an adjective matching a noun's gender or number.
18. A sentence with two clauses joined correctly in the target language.
19. Two sentences with each expression in the position the language requires.
20. A specific, accurate example, for example adjective position or verb placement.
21. Two sentences showing exactly what changes when the subject changes.
22. The corrected sentence with a short explanation of the rule.

SECTION C - READING AND LISTENING

23. A one-sentence summary, in English or the target language.

24. Three words with checked meanings and the sentence each appeared in.
25. An answer supported by the words in the text.
26. Read for the general meaning first, use context and cognates, then look up only what blocks understanding.
27. Three words recorded, with their meanings checked afterwards.
28. Listen for known words, the topic and the general direction rather than every word.
29. A prediction, and whether the text confirmed it.
30. Skimming gets the general idea quickly; scanning finds specific information.
31. Two questions whose answers appear in the text.
32. It builds familiarity with natural speed, rhythm and pronunciation.

SECTION D - SPEAKING AND CONVERSATION

33. Forms that fit the language and the level of formality; teacher review is recommended.
34. A clear request and a relevant response, using appropriate courtesy.
35. A polite request and a plausible reply in the target language.
36. Name, age or year group, where you live and one interest, in accurate target-language sentences.
37. Two appropriate questions using correct question forms.
38. Describe it, use a similar word, or ask for the word in the target language.
39. An appropriate request form in the target language.
40. A specific sound named, with how you will practise it.
41. It can turn a statement into a question and carries attitude and emphasis.
42. A specific, achievable improvement such as a vowel sound or the pacing.

SECTION E - CULTURE, COMPARISON AND PROGRESS

43. A specific, accurate example involving grammar, sound, writing or usage.
44. An accurate example, checked with a reliable source.
45. An accurate, respectfully described example, with your source named.
46. Social conventions differ, so what counts as polite is not the same everywhere.
47. Idioms and structures do not map word for word; the meaning must be carried across, not the words.
48. An idiom with its meaning, rather than a literal word-by-word rendering.

- 49. For example communication, access to culture, study or work opportunities, and insight into your own language.
- 50. A specific target with an observable measure, for example a vocabulary test or a spoken exchange.
- 51. A reliable dictionary, a grammar reference, a teacher, or a verified learning app.
- 52. Three accurate sentences, checked with a teacher or reference.

Review and next steps

Mark your work against the answer key, record your score for each section, then answer the three questions below. Bring this page to your next lesson so your tutor can start from what actually blocked you.

Which question did you find hardest, and what exactly stopped you?

Rewrite the corrected working for that question here.

Which section do you want to practise again before your next lesson?

Score record

SECTION	QUESTIONS	NUMBER CORRECT	PRACTISE AGAIN?
A. Vocabulary in context	11		
B. Grammar and sentence building	11		
C. Reading and listening	10		
D. Speaking and conversation	10		
E. Culture, comparison and progress	10		
Total	52		

Keep going with one-to-one support.

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