

PRACTICE 01

Grades 1-5 Tutoring

Use this printable worksheet to identify the exact part of the subject that needs another explanation, a cleaner setup, or more deliberate practice.

STUDENT _____

DATE _____

TUTOR _____

Today I will focus on

☐**Number Sense And Operations**

I can identify the first step and explain why it fits.

☐**Fractions, Measurement, And Word Problems**

I can identify the first step and explain why it fits.

☐**Reading Comprehension And Vocabulary**

I can identify the first step and explain why it fits.

☐**Writing, Spelling, And Homework Routines**

I can identify the first step and explain why it fits.

Practice rule

Show reasoning, not only a final answer. When an answer is uncertain, write the first step you would try and the clue that led you there.

PRACTICE 02

Guided application

Work slowly enough to show the decision that leads to the answer. Use the review guide when you need a reminder, then try again without it.

1

Evaluate $248 + 175$. Show one method that helps you keep place value organized.

2

A ribbon is $\frac{3}{4}$ meter long. Another piece is $\frac{1}{4}$ meter long. What is the total length?

Check before moving on

Underline the clue that helped you choose the method, then put a star next to any question you want to review with a tutor.

PRACTICE 03

Guided application

Work slowly enough to show the decision that leads to the answer. Use the review guide when you need a reminder, then try again without it.

3

A class has 28 students. They make 4 equal teams. How many students are in each team?

4

Write a three-sentence summary of a short passage you read today. Include the main idea and two details.

Check before moving on

Underline the clue that helped you choose the method, then put a star next to any question you want to review with a tutor.

PRACTICE 04

Answer and self-check key

Compare the method as well as the final response. If your result differs, find the first step where your reasoning changed.

QUESTION 1

423. A clear vertical addition method or hundreds-tens-ones model earns full credit.

QUESTION 2

1 meter. The denominators match, so add the numerators: $\frac{3}{4} + \frac{1}{4} = \frac{4}{4}$.

QUESTION 3

7 students in each team because 28 divided by 4 equals 7.

QUESTION 4

Answers vary. A strong summary names the main idea and uses details without copying every sentence.

PRACTICE 05

Reflection and tutor handoff

Use this page to turn practice into a useful next session. Be specific about the point where a method, explanation, or test decision stopped feeling clear.

The question that took the longest was...

The first step I want modeled again is...

A clue I will look for next time is...

My next session goal is...
